

## NOTES ON EDUCATION.

In his recent address at Paterson, N. J., Mr. Willard Walker Phelps made the following significant statement: "It is time in the history of the country to take another step forward. It is the State's duty not only to give him the literary instruments which shall enable him to know how to vote, but also to give him the rudiments of industrial learning so that he may earn his living. There must not only be the public school that teaches him to read and write, but there must be the industrial school that teaches him how to work, or, what is better and simpler, the one public school should have a division of time, so that in certain hours the children should be taught to think, in others to work." In commenting on this *The Boston Herald* says: "We do not reproduce Mr. Phelps's ideas as novelties, but because it is a pleasure to see a man who is himself the possessor of wealth, who has served his country in Congress and as a Foreign Minister, thinking of these things, and so far alive to the needs of our working communities that he can refrain at a banquet of the employers of labor from confining himself to compliments to his entertainers, and call attention to what ought to be done for the coming generation—and what must be done, too—if we would see our country go forward, instead of backward. Every such country interested in the cause of industry, in the State, and helps bring the day when the labor of little children will not be necessary for the support of families." It is unaccountable that the question of industrial education in some form or other is rapidly forcing itself on the attention of the people, especially in manufacturing cities like Paterson.

Superintendent MacAllister, of Philadelphia, is a man of practical ideas, and is rapidly making his personality felt in the Philadelphia schools. The other day an incident occurred that illustrates his method of working in the class-room. A class had just received for a subject of definition the word water. Mr. MacAllister obtained charge of the class and took its members with him on a conversational excursion after water, finding it in springs, rivers and ocean, noting its evaporation, following it in the form of clouds and finding it return to earth again in the form of rain. At the end of the few minutes this all took, the superintendent asked the teacher to have the pupils write out comprehensive answers to the question, "What is water?" The pupils, who were all good scholars, wrote three-fold answers, and scrupulously followed the model at every art. Superintendent MacAllister, about ten miles up the Schuylkill, reached by the Sixth Avenue Elevated R.R. 15th street. Carriages are always in waiting, or, by arrangement, the superintendent sends his car to any station.

A more beautiful and healthful place—an eminence over the city—than Philadelphia, with its surrounding, are not found along the far-reaching banks of the Delaware. Its buildings are unique, and intersected by oak groves, affording ample space for playgrounds, German, and Spanish speakers.

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Superintendent JOHN H. HAYS, M.D.

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